



IA Update



Newsletter for the International Assembly of NCSS
<http://www.ncssia.org>

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Fall 2010

Message from the President

Iftikhar Ahmad, IA President
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Dear Friends:

Fall greetings! I look forward to welcoming each of you to the beautiful state of Colorado for our fall conference. There is much to celebrate this year!

First, I congratulate Dr. Toni Fuss Kirkwood-Tucker on being awarded the 2010 Distinguished Global Scholar Award. Her contributions are remarkable, and I know you join me in applauding her efforts in extending the conversation of social studies on an international level. Also, congratulations to Dr. Lee Bisland, editor of the *Journal of International Social Studies*, for the inaugural issue of our on-line journal. Her editorial team and honorary advisory board worked diligently to make this possible – they all deserve much praise. I would also like to thank Dr. Yali Zhao for putting together yet another exciting conference! With 72 round table presentations, I know there is a lot to learn and share amongst our distinguished colleagues.

Traveling safely to Colorado!

Peace & love,
Ift Ahmad

Message from the Vice-President and Program Chair

Yali Zhao, IA Vice-President
Georgia State University
yzhao@gsu.edu



Dear Colleagues:

Greetings! I trust your fall semester has been eventful and rewarding. The International Assembly board members have been working diligently planning for a wonderful fall conference this November in Colorado.

Our conference program, which is included in this newsletter as well as on the IA website, boasts of insightful and engaging projects submitted by our membership. No doubt it will make for difficult decisions by attendees – which presentations to choose? So, I remind you to please bring at least 30 copies of your papers so all attendees will have an opportunity to learn more about your work.

In the *Special Issues* of our program, I propose to create a forum for IA members (home and abroad) to collaborate on “Cross-cultural and Transnational Research in Social Studies Curriculum and Global Citizenship Education.” If you are interested, please join me at that round table at our conference.

During the IA business meeting this year, we will be accepting nominations for the following IA Board positions:

- Vice President & Program Chair
- Secretary/Treasurer
- 2 Members-at-Large
- Newsletter Editor

Working on the IA Board has been a wonderful way to become actively involved in a very worthwhile organization for me. I encourage you to consider running for a position and/or discuss these opportunities with colleagues you would like to nominate. We look forward to your participation, ideas, and expertise!

Again, I look forward to seeing each of you for our wonderful fall conference in Colorado!

Safe travels,
Yali Zhao

INSIDE THIS ISSUE

1	Message from the President & Vice-President
2	IA Journal, Call for Study Abroad Photos The Jan. L Tucker Memorial Lecture
3	2010 Distinguished Global Scholar Award Adopt-School Project, 2010 Travel Grant Recipients, Membership Renewal
4-11	IA Conference Program
11	IA Website
12	IA Board Members & Special Appointees

Journal of International Social Studies Inaugural Issue

The International Assembly is pleased to announce its inaugural issue of the *Journal of International Social Studies*. This issue contains a variety of articles including three research manuscripts that focus on international identity within different contexts. Media reviews and book reviews are included, in addition to a piece that chronicles the inception of the International Assembly.

Lee Bisland, Editor, invites submissions that focus on the journal's mission which is to "heighten awareness of the international, global, and transnational nature of issues in social education." If you would like to be a part of the conversation as an author or reader, please visit <http://iajiss.org/>.

Editor

Beverly Milner (Lee) Bisland, *Queens College, City University of New York*

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Call for Study Abroad Photos



Have you created a study abroad program at your university? Do you have students traveling abroad as part of a cultural immersion experience? We would like to highlight your programs and your students' experiences in our spring/summer issue of the IA Update Newsletter. Please send your favorite 2 photos with informative captions to Dr. Laura Meyers (lemeyers@gsu.edu) by **March 1, 2011**.

The Jan L. Tucker Memorial Lecture

Dr. Vladimir Avtonomov
Russian Academy of Sciences

Friday, November 12, 8:30 – 10:30 a.m., Colorado Convention Center – Room 205

Join us on Friday, November 12 from 8:30 – 10:00 a.m. as we host Dr. Vladimir Avtonomov as our 2010 key note speaker of the Jan L. Tucker Memorial Lecture at the International Assembly's annual conference. To learn more about the Russian Academy of Sciences, please visit this website: <http://www.ras.ru/en/about.aspx>

The Jan L. Tucker Memorial Lecture

Jan L. Tucker was a nationally and internationally prominent social studies scholar who promoted the idea of global education to meet the challenges of an increasingly interdependent and rapidly changing world. He served as president of NCSS and with the support of his Canadian and U.S. colleagues founded the International Assembly to embrace scholars from abroad. One of his greatest accomplishments was his participation in the radical education reform movement of Russian education at the end of the Cold War. He died unexpectedly at the age of 63. John J. Cogan and Michael Hartoonian, both of the University of Minnesota, and David Grossman, Dean of the Hong Kong Institute of Education, were instrumental in establishing the Jan L. Tucker Memorial Lecture.

**Announcement of the 2010 Distinguished
Global Scholar Award to**

Dr. Toni Fuss Kirkwood-Tucker
(Florida State University)

The International Assembly of the National Council for the Social Studies is proud to honor Dr. Toni Fuss Kirkwood-Tucker who has been selected as the Distinguished Global Scholar of the Second Half of the 20th Century. The Global Scholar Award and the Invited Luncheon are sponsored by the generosity of the

**Eleanor and Elliot Goldstein (EGEG) Family
Foundation.**

A small book describing the major contributions by
Dr. Toni Fuss Kirkwood-Tucker
will be distributed at the luncheon and lecture.

Invited Luncheon

All roundtable presenters are invited to the luncheon from
1:30-2:30 pm on Friday, November 12 in the Colorado
Convention Center (Room 205).

**The International Assembly Social Educators
2010 Conference Travel Grant**

Congratulation to the IA 2010 Travel Grant Winners

Rick Bisset, Singapore American School

Tsz Ngong Lee, Hong Kong Baptist University

**The International Assembly
Adopt-A-School Project**

Thank you, IA members, who donated money for the Adopt-A-School project throughout the year. We will share with you detailed information at the conference, where we will continue to collect donations. We appreciate Dr. Masato Ogawa of Indiana University at Kokomo and his willingness to continue collecting donations for this meaningful project. For donations, please contact Dr. Ogawa at mogawa@iuk.edu For information about the project, please contact Dr. Lin Lin at linlin@cortland.edu.

The International Assembly is increasing its dues incrementally for the next couple of years in an effort to maintain an adequate level of income for operating expenses. We appreciate the years of financial support from NCSS, and we appreciate the continued support of our members!

RENEW YOUR INTERNATIONAL ASSEMBLY MEMBERSHIP NOW

Dues for International Assembly members living in the United States is \$20. To become an IA member or to renew your membership, follow these steps after logging onto <http://members.socialstudies.org/>. Under "Membership" click on "Join NCSS or Renew Your Membership." You will be asked to select either "Individual Membership" or "Institutional Membership." Choose one. Then, you will be asked to select your membership level within NCSS. After making that selection, you will be given an option to also join an "Associated Group." At that point, you can select to join the International Assembly.

All members of the International Assembly are required to be members of the National Council of the Social Studies (NCSS). International members of the NCSS need to pay \$5 to become members of the International Assembly. US members need to pay \$20 to become members of the International Assembly. To join, please go on-line, or mail checks/money orders made payable to IA Membership to:

National Council for the Social Studies,
Membership Department - IA
8555 Sixteenth Street – Suite 500
Silver Springs, MD, 20910
Phone: 1-800-296-7840



Our membership numbers are increasing, and program benefits are increasing as well. Encourage your colleagues to join the International Assembly at this low rate, and consider a membership for holiday gift-giving. ☺ Remember, you must be an NCSS member to join IA.

The International Assembly of Social Educators Meeting

Theme: *Vistas, Visions & Voices*

Denver, Colorado, USA



2010 Program of the International Assembly

The International Assembly provides a forum for collaboration and interchange of ideas among NCSS members from the United States and other countries. IA promotes linkages among NCSS educators to enhance professional development; to enrich social studies learning; and to share research, learning activities, and teaching methods with global perspectives. All NCSS members are welcome to participate. Please note: All IA sessions will be at the Colorado Convention Center, except where noted.

Thursday, November 11, 2010

4:30-6:30 pm	International Assembly Executive Board Meeting	Room 202
7:00-9:30 pm	IA-CUFA Joint Reception	Hyatt Centennial F

Friday, November 12, 2010

7:30-8:30 am	Breakfast, Welcome, & Introductions	Room 205
8:30-10:00 am	The Jan L. Tucker Memorial Lecture Speaker: Dr. Vladimir Avtonomov Russian Academy of Sciences	Room 205
10:00-11:30 am	Roundtable Sessions	Room 205
11:30 am-12:30 pm	Summary of Presentations	Room 205
12:30 -1:20 pm	International Assembly Business Meeting	Room 207
1:30-2:30pm	Invited Luncheon & Distinguished Global Scholar Award: Dr. Toni Fuss Kirkwood-Tucker	Room 205

Roundtable Sessions

IA Round Table sessions will be held in the Colorado Convention Center

(10:00 am - 12:30 pm – Friday, November 12, 2010)

I. MODELS OF GLOBAL EDUCATION

1. **Global Education in Teacher Education – Reflections on Initiatives Across Programs in One University**
Ruth Reynolds, Kate Ferguson Patrick, Debbie Bradbery, Debra Donnelly, Suzanne McQueen and Julie McLeod, The University of Newcastle, Australia
2. **An Emerging Faculty Development Model for Global Learning Across the Higher Education Curriculum**
Hilary Landorf, Florida International University, USA
3. **Deliberation: Integrating International & Civic Education (A Model in the Making at the IU Center for the Study of Global Change)**
Deborah Spence Hutton, Indiana University, USA
4. **Blogging Your Way Toward a Global Perspective**
Ken Carano, Robert Bailey, University of South Florida, USA
5. **Making Global Connections through Soup**
Margit E. McGuire, Seattle University, USA; Bronwyn Cole, University of Western Sydney, Australia

II. TEACHING ABOUT HUMAN RIGHTS

6. **Teaching the Holocaust: Implications for Human Rights Present and Future**
Melissa Marks, Natasha Margulis, University of Pittsburgh at Greensburg, USA
7. **Human Rights at Risk: Genocide in Rwanda and the Former Yugoslavia**
Jamie Santillo, McKenzie Day, Florida State University, USA
8. **Integrating Human Rights and Genocide into Curriculum: Cambodian Genocide**
Icy Smith, Michael Smith, East West Discovery Press. USA
9. **The Holodomor: Stalin's Ukrainian Genocide**
Thomas Glaser, Tetyana Escoto, Mater Academy Charter High School, USA
10. **Teaching Genocide through History and Literature**
David Brennan, Oklahoma State University, USA

III. GLOBALLY MINDED TEACHING AND LEARNING

- 11. The Role of Experiential Knowledge in Enhancement of World-mindedness: A Study of International Cross-cultural Learning Programs**
Misato Yamaguchi, The Ohio State University, USA
- 12. Pre-Service Teachers Taking A Global Perspective: Expanding Cultural and Geographical Boundaries**
Lydia Nganga, University of Wyoming, USA
- 13. Learning to Be Global Citizens: A Comparative Study of Australian and Swedish Children's Knowledge and Attitudes to The World**
Ruth Reynolds, The University of Newcastle, Australia; Monika Vinterek, University of Umea, Sweden
- 14. Inspiring International Studies in the Heartland: Davenport's New German Heritage Center**
Frederick C. Isele, Western Illinois University, USA
- 15. Mindfully Global Teaching: International-mindedness and the International Baccalaureate**
Carolyn O'Mahony, Oakland University, USA
- 16. Developing Global Citizenship: A Lesson from Katrina**
Robert A. Waterson, West Virginia University, USA

IV. GLOBAL EDUCATION IN K-12 CLASSROOMS

- 17. Going Global: Bringing the World into Your Classroom**
Sara Fry, Boise State University, USA
- 18. Enhancing Middle Level Students' Global Citizenship Using Multiple Perspectives**
Eui-kyung Shin, Northern Illinois University; Sung Choon Park, University of Arkansas; Yong Jin Choi, The Korea Society, NY, USA
- 19. Teaching Contemporary Europe and the European Union**
Gali Beeri, University of North Carolina at Chapel Hill, USA
- 21. Got Culture? - Creating Global Thinkers**
Nicole Daniels, Jenny Chandler, Carson High School, NV, USA
- 22. ArtLink ---Expanding Student Vistas and Voices through Global Classroom Exchange**
Sudha Sankar, Alan Steckler, Miguel Barreto, Creative Connections, USA

23. **Teaching about East Asia in Indiana Middle and Junior High Schools: Preparing Young Americans for Today's Interdependent World**
Masato Ogawa, Indiana University Kokomo, USA

V. MODELS OF CIVIC EDUCATION

24. **Swing of a Pendulum: Religious Studies as a New Component of Civic Education in Russia**
Anatoli Rapoport, Purdue University, USA
25. **Levels of Coherence in Students' Constructions of National Narratives in Established and Emerging Democracies**
Sara Levy, Annette Simmons, Patricia G. Avery, University of Minnesota, USA
26. **Civic Voices: An International Democracy Memory Bank Project**
Mary McCullagh, Christopher Columbus High School, USA; Jillian Roque, Public Sector Labor Independent Confederation (PSLINK), Philippines; Abby Mills, International Affairs Department, USA
27. **The Civic Achievement Gap: A Study on the Civic Knowledge of Hispanic Students in Miami-Dade County Public Schools**
Mohammed Farouk, Sergio Nieves, Florida International University and Miami-Dade County Public Schools
28. **Using Geospatial Technology to Enhance Elementary Students' Global Citizenship**
Eui-Kyung Shin, Northern Illinois University, USA
29. **Social Action as a Means to Responsible Citizenship**
Mary Oluga, Aga Khan University- Institute for Educational Development, Eastern Africa

VI. EDUCATIONAL THEMES IN GLOBAL CONTEXT

30. **Major Barriers to Cross-Culture Communication and Understanding in Global Context**
Han Liu, Shippensburg University, USA
31. **Learning How 5th Grade Students Think about Immigration through Partnership Journaling with A Pre-Service Social Studies Class**
Lisa Schonberger, Kutztown University, USA
32. **Countries Have Personality too! Using Human Characteristics to Teach International Relations in the Secondary Classroom**
Chris Etchechury, Pearson, USA

33. Understanding Your Karma and Other Concepts in Hinduism

Sejal Vaughn, Glenbrook South High School, Glenview, IL; Susan Flickinger, Glenbrook South High School, Glenview, IL. USA

34. Teaching the Concept of Sustainable Development to Prospective Teachers – Sharing My Personal Experience

Tsz Ngong LEE (Leon), Hong Kong Baptist University, China

35. Promoting a Sustainable World: It's Up to You and Me!

Klaus Brodersen, Transatlantic Outreach Program/Goethe-Institute Washington, USA

VII. CITIZENSHIP EDUCATION AND EDUCATIONAL ISSUES IN THE MIDDLE EAST AND AFRICA

36. How Do Moroccan Elementary Teachers Conceptualize Citizenship?

Tarik Saadi, Purdue University, USA

37. Education in Palestine 1920-1939: A Case Study in the Pedagogy of Control

Chris Harrison, Florida State University, USA

38. How History Shaped Literature and Literature Changed History: The Serbs and the Battle of Kosovo

Lisa Adeli, University of Arizona, Center for Middle Eastern Studies, USA

39. Acid in Their Faces: Afghan Women's Struggle for Equal Rights

Adam Blackwell, ProQuest, Michigan, USA

40. Teaching about the Rise and Fall of Muslim Rule in Andalusia: Scientific Discoveries and Cultural Diversity under Islam in Spain

Iftikhar Ahmad, Long Island University, USA

41. Religious and Ethnic Minorities in Contemporary Iran: A Varied Story

Louise Forsyth, Poly Prep Country Day School, USA

VIII. DIFFERENTIATED GLOBAL CITIZENSHIP EDUCATION

42. Differentiated Citizenship Education in Singapore

Ho Li-Ching, Alviar-Martin, Jasmine B-Y Sim, National Institute of Education, Nanyang Technological University, Singapore

43. Citizenship Education in Transition to A Multicultural Society: A Case of South Korea

Jungsoon Choi, Coker College, USA

44. **To be Human: Sylvia Wynter's Examination of Global Citizenship**
Christopher Davis, The University of Texas at Austin, USA
45. **A Colored Perspective on Student Teaching in South Africa**
Frans Doppen, Ohio University, USA
46. **How 21st Century Skills can Enhance Global Understanding**
Sadiq A. Abdullahi, Florida International University/ Homestead Senior High School,
USA

IX. SOCIAL EDUCATION CURRICULUM AND INSTRUCTION

47. **Introduction of the Australian National Curriculum: Implications for Teacher Education**
Rosemary Mulraney, Tabor Adelaide, Australia
48. **Japanese Social Studies Teachers' Perception on Curriculum Development**
Hiromi Kawaguchi, Hiroshima University, Japan; Hashizaki Yoriko, Japan Society for the
Promotion of Science, Japan
49. **Teaching and Learning of Recent History in Secondary School in Santiago de Chile**
Renato Gazmuri, Universitat Autònoma de Barcelona, Spain
50. **Opening a Holocaust Unit: Assessing Students' Prior Knowledge**
David Lindquist, Indiana U. Purdue U. Fort Wayne, USA
51. **Using Poetry and Short Stories in World History**
Jonathon Kaminsky, Prospect High School, USA

X. SOCIAL STUDIES AND MULTICULTURAL EDUCATION PEDAGOGY

52. **Second Life – A Technological Simulation for Culturally Responsive Teaching for Every Classroom**
Maryanne N. Maisano, University of North Carolina at Pembroke, USA
53. **Visual Literacy for Multicultural Competency in Singapore: Developing A Pedagogical Framework**
LIM So-San Marilyn, LAI E-von, National Institute of Education, Nanyang
Technological University, Singapore
54. **Exemplary Multicultural Practices for Pre-Service Teachers in Special Education and Social Studies**
Robert Vadas, Anjali Misra, State University of New York Potsdam, USA
55. **Integrating Latin American Studies and Technology: Discovering the Caribbean**
Mary Risner, University of Florida; Ruth Padron, University of California at San Diego,
USA

56. A Study Unit of Mesopotamian Life through the Works of Art and the Written Documents

Taraneh Sabouri, LaGuardia Community College, USA

XI. TEACHING GLOBAL CITIZENSHIP THROUGH HISTORY

57. Teaching History for Civic Competence: Using a Comparative Case Study of 16th Century Venice and Contemporary Singapore to Develop Democratic Citizens
Rick Bisset, Singapore American School; Mark Baildon, National Institute of Education, Singapore

58. The Erie Canal's Role in Globalization

Martha E. Kendall, Dean Emerita, Language Arts, San Jose City College, USA

59. Peace Walls and Peace Victories: Conflict and Resolution in Belfast

David Conarroe, Kirk Gregory, Aspen High School, USA

60. Resistance in Eastern and Central Europe (1945-1991)

Craig Divis, Bellows Falls Union High School, USA

61. The Ghost of Globalization Past: A Case Study

Andrew Potter. Lead America, USA

62. Constructing the "Other" during the Age of Imperialism in Japan

Catherine Mein, Ballard High School, IA. USA

XII. UNDERSTANDING DEMOCRATIC CONCEPTS AND PARTICIPATION IN CREATING AN EQUITABLE AND JUST WORLD

63. The Primacy of Human Rights in the Political, Archetypal, and Spiritual Work of Malcolm X

Chris Jones, Columbia Secondary School, USA

64. The Right to Representation -The Story of Our Nation's Capital

Michael D. Brown. United States Senator for the District of Columbia; Anise Jenkins, Stand up for Democracy, Washington, DC. USA

65. Using Human Rights Education to Create a Welcoming Environment

Kathy Seipp, Sarah Herder, The Advocates for Human Rights, USA

66. Eleanor Roosevelt: First Lady *Extraordinaire* for African American Racial Equality and International Human Rights

Toni Fuss Kirkwood-Tucker, Florida State University, USA

67. Romantic Composers and European Nationalist Movements of The 19th Century

Hilde Binford, Moravian College; Louise Forsyth, Poly Prep Academy, USA

XIII. SPECIAL ISSUES

68. **“Journal of International Social Studies:” A Session for Prospective Authors**
Gloria Alter, DePaul University, Chicago; Beverly (Lee) Bisland, Michelle C. Fraboni, Queens College of the City University of New York. USA
69. **Introducing the International Assembly-FASSE International Understanding Grants**
Carolyn O'Mahony, Oakland University
70. **IA Adopt-A-School Project/Adopt-A-Well Project in Malawi**
Representatives from IA: Ogawa Masao, Lin Lin, Frans Doppen, Josiah Tlou
71. **Coordinating Programs and Initiatives between the International Assembly and the International Activities Community**
Mary Johnson, Facing History and Ourselves, USA; Lisa Adeli, University of Arizona, USA
72. **Prospect of Cross-cultural and Transnational Collaborative Research in Social Studies Curriculum and Global Citizenship Education**
Yali Zhao, Georgia State University, USA

IA WEBSITE – CHECK IT OUT!

<http://www.ncssia.org/>

Visitors to the IA website will enjoy the many, many resources and additions that continue to emerge. Surf around the IA website to explore such items as ...

- Links to on-line materials and resources in such areas as multicultural education, teacher resources, and ESOL/ESL
- Links to social studies-related journals
- Publications of IA members (*send your references to Dr. Liu*)
- Blogs, Facebook, Twitter
- Grant information
- AND MORE ...



If you have any suggestions, compliments, or comments regarding the IA website, please contact the webmaster Dr. Han Liu (lliuhan@gmail.com).

International Assembly Executive Committee & Appointed Positions 2008-2010

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Editor..... Dr. Laura E. Meyers

IA Update is published twice a year by the International Assembly. Previously published newsletters are available on the IA website: <http://www.ncssia.org>.

A special thank you to all who contributed to this issue of the newsletter! If you would like to contribute to future issues, contact the editor directly (lemeyers@gsu.edu). We welcome stories, photos, and other worthwhile contributions!

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