

2010 Program of the International Assembly

Thursday, November 11, 2010

The International Assembly provides a forum for collaboration and interaction of ideas among NCSS members from the United States and foreign countries. *The International Assembly* linkages among NCSS educators to enhance professional development enrich social studies learning and share research, learning activities, and teaching methods with global perspectives. All NCSS members are welcome to attend these events. All IA sessions will be at the Colorado Convention Center, except where noted.

4:30-6:30pm	International Assembly Executive Board Meeting	Room 202
7:00-9:30pm	IA-CUFA Joint Reception	Hyatt Centennial F

Friday, November 12, 2010

7:30–8:30 AM	Breakfast, Welcome, and Introductions	Room 205
8:30–10:00 AM	The Jan L. Tucker Memorial Lecture Speaker: Dr. Vladimir Avtonomov Russian Academy of Sciences	Room 205
10:00–11:30 AM	Roundtable Sessions	Room 205
11:30 AM-12:30 PM	Summary of Presentations	Room 205
12:30 –1:20 PM	International Assembly Business Meeting	Room 207
1:30–2:30PM	Invited Luncheon and Distinguished Global Scholar Award: Dr. Toni Fuss Kirkwood-Tucker	Room 205

Roundtable Sessions

(10:00–12:30AM, Friday, November 12)

I. MODELS OF GLOBAL EDUCATION

1. **Global Education in Teacher Education – Reflections on Initiatives across Programs in One University**
Ruth Reynolds, Kate Ferguson Patrick, Debbie Bradbery, Debra Donnelly, Suzanne McQueen and Julie McLeod, The University of Newcastle, Australia
2. **An Emerging Faculty Development Model for Global Learning across the Higher Education Curriculum**
Hilary Landorf, Florida International University, USA
3. **Deliberation: Integrating International & Civic Education (A Model in the Making at the IU Center for the Study of Global Change)**
Hutton, Deborah Spence, Indiana University
4. **Blogging Your Way Toward a Global Perspective**
Ken Carano, Robert Bailey, University of South Florida, USA
5. **Making Global Connections through Soup**
Margit E. McGuire, Seattle University, USA; Bronwyn Cole, University of Western Sydney, Australia

II. TEACHING ABOUT HUMAN RIGHTS

6. **Teaching the Holocaust: Implications for Human Rights Present and Future**
Melissa Marks, Natasha Margulis, University of Pittsburgh at Greensburg, USA
7. **Human Rights at Risk: Genocide in Rwanda and the Former Yugoslavia**
Jamie Santillo, McKenzie Day, Florida State University, USA
8. **Integrating Human Rights and Genocide into Curriculum: Cambodian Genocide**
Icy Smith, Michael Smith, East West Discovery Press. USA
9. **The Holodomor: Stalin's Ukrainian Genocide**
Thomas Glaser, Tetyana Escoto, Mater Academy Charter High School, USA
10. **Teaching Genocide through History and Literature**
David Brennan, Oklahoma State University, USA
11. **Using Oral History to Teach Human Rights and Holocaust Studies**
Robert Hadley, Clackamas High School; Kelly Watson, Fishers Jr. High School, USA

III. GLOBALLY MINDED TEACHING AND LEARNING

12. **The Role of Experiential Knowledge in Enhancement of World-mindedness: A Study of International Cross-cultural Learning Programs**
Misato Yamaguchi, The Ohio State University, USA
13. **Pre-Service Teachers Taking A Global Perspective: Expanding Cultural and Geographical Boundaries**
Lydia Nganga, University of Wyoming, USA
14. **Learning to Be Global Citizens: A Comparative Study of Australian and Swedish Children's Knowledge and Attitudes to The World**
Ruth Reynolds, The University of Newcastle, Australia; Monika Vinterek, University of Umea, Sweden
15. **Inspiring International Studies in the Heartland: Davenport's New German Heritage Center**
Frederick C Isele, Western Illinois University, USA
16. **Mindfully Global Teaching: International-mindedness and the International Baccalaureate**
Carolyn O'Mahony, Oakland University, USA
17. **Developing Global Citizenship: A lesson from Katrina**
Robert A. Waterson, West Virginia University, USA

IV. GLOBAL EDUCATION IN K-12 CLASSROOMS

18. **Going Global: Bringing the World into Your Classroom**
Sara Fry, Boise State University, USA
19. **Enhancing Middle Level Students' Global Citizenship Using Multiple Perspectives**
Eui-kyung Shin, Northern Illinois University; Sung Choon Park, University of Arkansas; Yong Jin Choi, The Korea Society, New York, NY. USA
20. **Teaching Contemporary Europe and the European Union**
Gali Beerli, University of North Carolina at Chapel Hill, USA
21. **Got Culture? - Creating Global Thinkers**
Nicole Daniels, Jenny Chandler, Carson High School, NV. USA
22. **ArtLink ---Expanding Student Vistas and Voices through Global Classroom Exchar**
Sudha Sankar, Alan Steckler, Miguel Barreto, Creative Connections, USA

23. **Teaching about East Asia in Indiana Middle and Junior High Schools: Preparing Young Americans for Today's Interdependent World**
Masato Ogawa, Indiana University Kokomo, USA

V. MODELS OF CIVIC EDUCATION

24. **Swing of a Pendulum: Religious Studies as a New Component of Civic Education in Russia**
Anatoli Rapoport, Purdue University, USA
25. **Levels of Coherence in Students Constructions of National Narratives in Established and Emerging Democracies**
Sara Levy, Annette Simmons, Patricia G. Avery, University of Minnesota, USA
26. **Civic Voices: An International Democracy Memory Bank Project**
Mary McCullagh, Christopher Columbus High School, USA; Jillian Roque, Public Sector Labor Independent Confederation (PSLINK), Philippines; Abby Mills, International Affairs Department, USA
27. **The Civic Achievement Gap: A Study on the Civic Knowledge of Hispanic Students in Miami-Dade County Public Schools**
Mohammed Farouk, Sergio Nieves, Florida International University and Miami-Dade County Public Schools
28. **Using Geospatial Technology to Enhance Elementary Students' Global Citizenship**
Eui-Kyung Shin, Northern Illinois University, USA
29. **Social Action as a Means to Responsible Citizenship**
Mary Oluga, Aga Khan University- Institute for Educational Development, Eastern Africa

VI. EDUCATIONAL THEMES IN GLOBAL CONTEXT

30. **Major Barriers to Cross-Culture Communication and Understanding in Global Context**
Han Liu, Shippensburg University, USA
31. **Learning How 5th Grade Students Think about Immigration through Partnership Journaling with A Pre-Service Social Studies Class**
Lisa Schonberger, Kutztown University, USA
32. **Countries Have Personality too! Using Human Characteristics to Teach International Relations in the Secondary Classroom**
Chris Etchechury, Pearson, USA

33. Understanding Your Karma and Other Concepts in Hinduism

Sejal Vaughn, Glenbrook South High School, Glenview, IL; Susan Flickinger, Glenbrook South High School, Glenview, IL.

34. Teaching the Concept of Sustainable Development to Prospective Teachers – Sharing My Personal Experience

Tsz Ngong LEE (Leon), Hong Kong Baptist University, China

35. Promoting a Sustainable World: It's Up to You and Me!

Klaus Brodersen, Transatlantic Outreach Program/Goethe-Institute Washington, USA

VII. CITIZENSHIP EDUCATION AND EDUCATIONAL ISSUES IN THE MIDDLE EAST AND AFRICA

36. How Do Moroccan Elementary Teachers Conceptualize Citizenship?

Tarik Saadi, Purdue University, USA

37. Education in Palestine 1920-1939: A Case Study in the Pedagogy of Control

Chris Harrison, Florida State University, USA

38. How History Shaped Literature and Literature Changed History: The Serbs and the Battle of Kosovo

Lisa Adeli, University of Arizona, Center for Middle Eastern Studies, USA

39. Acid in Their Faces: Afghan Women's Struggle for Equal Rights

Adam Blackwell, ProQuest, Michigan, USA

40. Teaching about the Rise and Fall of Muslim Rule in Andalusia: Scientific Discoveries and Cultural Diversity under Islam in Spain

Iftikhar Ahmad, Long Island University, USA

41. Religious and Ethnic Minorities in Contemporary Iran: A Varied Story

Louise Forsyth, Poly Prep Country Day School, USA

VIII. DIFFERENTIATED GLOBAL CITIZENSHIP EDUCATION

42. Differentiated Citizenship Education in Singapore

HO Li-Ching, Alviar-Martin, Jasmine B-Y Sim, National Institute of Education, Nanyang Technological University, Singapore

43. Citizenship Education in Transition to A Multicultural Society: A Case of South Korea

Jungsoon Choi, Coker College, USA

44. **Global Citizenship in South Australia and, in Particular, Hallett Cove School**
Peter Leverenz, Hallett Cove School, Australia
45. **To be Human: Sylvia Wynter's Examination of Global Citizenship**
Christopher Davis, The University of Texas at Austin, USA
46. **A Colored Perspective on Student Teaching in South Africa**
Frans Doppen, Ohio University, USA
47. **How 21st Century Skills can Enhance Global Understanding**
Sadiq A. Abdullahi, Florida International University/ Homestead Senior High School, USA

IX. SOCIAL EDUCATION CURRICULUM AND INSTRUCTION

48. **Global Awareness in the Social Studies Curriculum: Suggestions for Educators**
Denise Ames, Center for Global Awareness, USA
49. **Introduction of the Australian National Curriculum: Implications for Teacher Education**
Rosemary Mulraney, Tabor Adelaide, Australia
50. **Japanese Social Studies Teachers' Perception on Curriculum Development**
Hiromi Kawaguchi, Hiroshima University, Japan; Hashizaki Yoriko, Japan Society for the Promotion of Science, Japan
51. **Teaching and Learning of Recent History in Secondary School in Santiago de Chile**
Renato Gazmuri, Universitat Autònoma de Barcelona, Spain
52. **Opening a Holocaust Unit: Assessing Students' Prior Knowledge**
David Lindquist, Indiana U. Purdue U. Fort Wayne, USA
53. **Using Poetry and Short Stories in World History**
Jonathon Kaminsky, Prospect High School, USA

X. SOCIAL STUDIES AND MULTICULTURAL EDUCATION PEDAGOGY

54. **Second Life – A Technological Simulation for Culturally Responsive Teaching for Every Classroom**
Maryanne N. Maisano, University of North Carolina at Pembroke, USA
55. **Visual Literacy for Multicultural Competency in Singapore: Developing A Pedagogical Framework**
LIM So-San Marilyn, LAI E-von, National Institute of Education, Nanyang Technological University, Singapore

56. Exemplary Multicultural Practices for Pre-Service Teachers in Special Education and Social Studies

Robert Vadas, Anjali Misra, State University of New York Potsdam, USA

57. Integrating Latin American Studies and Technology: Discovering the Caribbean

Mary Risner, University of Florida; Ruth Padron, University of California at San Diego, USA

58. A Study Unit of Mesopotamian Life through the Works of Art and the Written Documents

Taraneh Sabouri, LaGuardia Community College, USA

XI. TEACHING GLOBAL CITIZENSHIP THROUGH HISTORY

59. Teaching History for Civic Competence: Using a Comparative Case Study of 16th Century Venice and Contemporary Singapore to Develop Democratic Citizens

Rick Bisset, Singapore American School; Mark Baildon, National Institute of Education, Singapore

60. The Erie Canal's Role in Globalization

Martha E. Kendall, Dean Emerita, Language Arts, San Jose City College, USA

61. Peace Walls and Peace Victories: Conflict and Resolution in Belfast

David Conarroe, Kirk Gregory, Aspen High School, USA

62. Resistance in Eastern and Central Europe (1945-1991)

Craig Divis, Bellows Falls Union High School, USA

63. The Ghost of Globalization Past: A Case Study

Andrew Potter. Lead America, USA

64. Constructing the "Other" during the Age of Imperialism in Japan

Catherine Mein, Ballard High School, IA. USA

XII. UNDERSTANDING DEMOCRATIC CONCEPTS AND PARTICIPATION IN CREATING AN EQUITABLE AND JUST WORLD

65. The Primacy of Human Rights in the Political, Archetypal, and Spiritual Work of Malcolm X

Chris Jones, Columbia Secondary School, USA

66. The Right to Representation -The Story of Our Nation's Capital

Michael D. Brown. United States Senator for the District of Columbia; Anise Jenkins, Stand up for Democracy, Washington, DC. USA

67. Using Human Rights Education to Create a Welcoming Environment

Kathy Seipp, Sarah Herder, The Advocates for Human Rights, USA

68. **Eleanor Roosevelt: First Lady *Extraordinaire* for African American Racial Equality and International Human Rights**

Toni Fuss Kirkwood-Tucker, Florida State University, USA

69. **Romantic Composers and European Nationalist Movements of The 19th Century**

Hilde Binford, Moravian College; Louise Forsyth, Poly Prep Academy, USA

XIII. SPECIAL ISSUES

70. **“Journal of International Social Studies:” A Session for Prospective Authors**

Gloria Alter, **DePaul University**, Chicago; Beverly (Lee) Bisland, Michelle C. Fraboni, Queens College of the City University of New York. USA

71. **Introducing the International Assembly-FASSE International Understanding Grants**

Carolyn O'Mahony, Oakland University

72. **IA Adopt-A-School Project/Adopt-A-Well Project in Malawi**

Representatives from IA: Ogawa Masao, Lin Lin, Frans Doppen, Josiah Tlou

73. **Coordinating Programs and Initiatives between the International Assembly and the International Activities Community**

Mary Johnson, Facing History and Ourselves, USA; Lisa Adeli, University of Arizona, USA

74. **Prospect of Cross-cultural and Transnational Collaborative Research in Social Studies Curriculum and Global Citizenship Education**

Yali Zhao, Georgia State University, USA