

2009 Program of the International Assembly

Thursday, November 12, 2009

4:30-6:30pm	International Assembly Executive Board Meeting	Walnut Room, Omni Hotel at CNN Center
7:30-8:30pm	International Visitors' Reception	Omni Hotel Presidential Suite
7:00-9:30pm	IA-CUFA Joint Reception	On Rooftop of The Glenn Hotel

Friday, November 13, 2009

IA Roundtable sessions, Joint Sessions and Global Award Luncheon will be at the Omni Hotel at CNN Center, except where noted (GWCC = Georgia World Congress Center).

7:30-11:55am	Breakfast, Roundtable Sessions, and Business Meeting	International Ballroom D
7:30-8:00AM	Breakfast	International Ballroom D
8:00-8:45AM	Welcome and Introductions	International Ballroom D
8:45-10:00AM	Roundtable Sessions	International Ballroom D
10:00-11:00AM	Summary of Presentations	International Ballroom D
11:00-11:55AM	International Assembly Business Meeting (Elections)	International Ballroom D
12:00-1:30PM	The Jan L. Tucker Memorial Lecture Speaker: Dr. Nasim Ashraf, Minister of State & Chairman National Commission for Human Development (NCHD). Lecture topic: Challenge of Talibanization to Girls Education	GWCC Room A305
1:30-2:30PM	Invited Luncheon and Global Scholar Award presentation to Professor Merry Merryfield The luncheon, award, and lecture are made possible by the generous support of the Eleanor and Elliot Goldstein EGEG Family Foundation.	International Ballroom D
3:45-6:00PM	Joint Session with CUFA Global Competency and the Role of Social Studies Moderator: Dr. Beverly Armento, Research Professor	Grand Ballroom B

	<p>Emerita, Georgia State University</p> <p>Dr. Walter Parker, University of Washington Dr. Merry Merryfield, Ohio State University Dr. Gloria Alter, IA Past President</p>	
3:45–6:00PM	<p>Joint Session with CS4 Global Competency and the Role of Social Studies</p> <p>Moderator: Dr. William R. Cranshaw, Social Studies Program Manager, Georgia Department of Education</p> <p>Dr. Martha Reichrath, Deputy State Superintendent of Schools, Georgia Department of Education Mr. Jerrie Brown, Educational Research Consultant, North Carolina State University Dr. Iftikhar Ahmad, IA President, Long Island University Dr. Bronwyn Cole, Associate Head of School of Education, University of Western Sydney</p>	Grand Ballroom A
5:00-6:00pm	<p>NCSS – IA Workshop Teachers Share Experiences: Global Current Events in the Elementary Classroom</p> <p>Dr. Laura Meyers, Dr. Yali Zhao, Dr. Floretta Thornton-Reid, Georgia State University Georgia In-Service Teachers</p>	GWCC Room A309

Roundtable Sessions

(8:45–10:00AM, Friday)

I. MODELS OF GLOBAL EDUCATION

1. **Global Education: Moral Imperialism? (A Critique)**
Kenneth Carano, University of South Florida, USA
2. **How Do We Know When We Are Global Citizens? Case Study as a Promising Assessment Instrument for Global Learning**
Hilary Landorf, Florida International University, USA
3. **Interrogating the Notion of Culture in the Production of a Global Citizen**
Mary Ann Chacko, University of British Columbia, Canada

4. **Barack Obama as a Model Global Citizen**
Iftikhar Ahmad, Long Island University, USA
5. **Educating for Global Citizenship**
Jennifer Gigliotti-Labay, Rice University; Amy Mulholland, University of Houston, USA
6. **First Hand Global Connections**
Nancy Borchers, Education consultant, USA
7. **The State of Citizenship Education in Moldova**
Anatoli Rapoport, Purdue University, USA

II. TEACHING ABOUT HUMAN RIGHTS

8. **Examining Teachers' Practices for Teaching for Social Justice and Human Rights in Post-2008 U.S. Election**
Omiunota N. Ukpokodu, University of Missouri-Kansas City, USA
9. **Second Life – A Technological Simulation for Bringing Global Perspectives of Social Justice and Human Rights to Every Classroom**
Maryanne Maisano, University of North Carolina at Pembroke & Evelyn Rothstein, National Urban Alliance, USA
10. **Teaching for Social Justice and Human Rights: Learning to be Asia- Engaged**
Rose Mulraney, Tabor Adelaide, Australia
11. **Breaking the Bondage: Innovative Strategies for Teaching Child Human Rights**
Robert Bailey, Kenneth Carano, University of South Florida, USA
12. **Be the Change: Upstanders for Human Rights**
Jennifer Jones-Clark, Facing History and Ourselves, USA
13. **Teaching Human Rights through A Creative Arts Methodology: An Exploration of Critical Pedagogy in An Urban High School**
Andrea McEvoy Spero, Martin Luther King Jr. Research and Education Institute, USA
14. **Human Rights Education: Empowerment Through Learning**
Emily Farell, The Advocates for Human Rights, USA

III. TEACHING ABOUT SOCIAL JUSTICE

15. **Social Justice and the Middle East in Young Adult Literature**
Lisa Adeli, University of Arizona, USA
16. **Teaching for Social Justice: Strategies that Increased Knowledge Retention and Transfer in a Rural Education Program**
Lydia Nganga, University of Wyoming, USA
17. **Citizenship at the Macro Level: Teaching The Humanitarian Role of International Law In Times of Armed Conflict**
James W. Lane, American Red Cross, USA
18. **Teaching about Rights and Responsibilities in the 21st Century**
Natalie Arsenault, Christopher Rose, University of Texas at Austin, USA
19. **The Global Landmine Crisis: A Call to Action**
Brian Fenderson, Cascade Senior High School, USA
20. **Exploring Individual and Collective Responsibility in Ethnic Conflicts**
Eran DeSilva, Paula Azevedo, Notre Dame High School, USA

IV. EMBRACING THE FUTURE

21. **Coordinating Activities and Programs of the International Meetings and Communities at the NCSS**
Mary Johnson, Facing History and Ourselves, USA
22. **Adaptive Education and Global Cosmopolitanism: Preparing 21st Century Citizens**
Chris Harth, St. Andrew's Episcopal School, USA
23. **Education for a Sustainable Future: It is Our Mission!**
Bethany Vosburg-Bluem, The Ohio State University, USA
24. **Social Studies in the Singapore Primary School: Are We Preparing Our Children for the 21st century?**
Ee Moi Kho & Min Fui Chee, Nanyang Technological University, Singapore
25. **The Essential Curriculum: Civism in a Global Context**
Robert A. Waterson, West Virginia University, USA
26. **How Do We Teach Caring as a Component of Global Citizenship?**
Gloria Alter, Beloit College, USA
27. **Oversees Student Teaching and Perceptions of National Identity**
Frans H. Doppen, Ohio University, USA

V. MODELS OF CIVIC EDUCATION

28. **Teachers' Pedagogical Content Knowledge Effects on Students' Understanding of Civics/ Government**
Marcie Taylor-Thoma, Maryland State Board of Education, USA
29. **A Global Press Conference: Infusing Global Education into Civics Classes**
Laura J. Dull, SUNY New Paltz, USA
30. **Eagles and Doves: Alternative Perspectives on Conflict in Elementary Classrooms**
Debby Shulsky, Susan McCormack, University of Houston, USA
31. **Active Citizenship in the Netherlands: between National Policies and School Autonomy**
Jeroen Bron, Netherlands Institute for Curriculum Development;, Wiel Veugelers, University of Amsterdam, Netherlands
32. **Recollections and the Impact of Social Studies/Civics Education of Their Primary through Secondary Years from a Focus Group of International Students at the University Level**
Lisa Schonberger, Kutztown University, USA
33. **Infusing Tech for Real-World Connections, Relevance, and Decision-Making**
Merry Merryfield, The Ohio State University; Tim Dove, Phoenix Middle School, Worthington, OH; Jeff Elliott, Metro High School, Columbus, OH; Betsy Sidor, Upper Arlington High School, Upper Arlington, OH, USA.

VI. EDUCATIONAL THEMES IN GLOBAL CONTEXT

34. **Instructional Strategies for Effective HIV/AIDS Education: A South African Perspective**
Dianne Wilmot, Rhodes University, South Africa
35. **Understanding Teaching for Korean American Students' Ethnoracial Identity Building: A Case Study of One Korean Supplementary School at New York**
Yoonjung Choi, Columbia University, USA
36. **World Hunger: A Lesson on the World Hunger Crisis**
Jeffrey C. Barr, Thomas W. Rice, Ann B. Marie, Florida State University, USA
37. **A Child's Path: Lessons in Child Trafficking**
Sean Tabor, Paul Maass, Ben Ivey, Florida State University, USA

38. How Bout That! Arms Trafficking and the Merchant of Death

James W. Lane, American Red Cross, USA

39. Negotiating Dreams of Peace: Tools to Teach Arab-Israeli Peace Processes

Ben Chaika, Institute for Curriculum Services, USA

VII. GLOBAL AND CITIZENSHIP EDUCATION IN THE MIDDLE EAST AND AFRICA

40. A look at the Role of Education in Kuwait's Contemporary History

Khaled Al-Kanderi, University of Arkansas, USA

41. Global Education in Secondary Schools in Nigeria

Sadiq A. Abdullahi, Florida International University, USA

42. The Israel Experience: Modeling Modern Israel Instruction Through Primary Sources

Kenneth W Stein, Emory University, USA

43. How Iranian Students See the Past

Maryam Soltan Zadeh, Florida International University, USA

44. Islam and Democracy

Louise Forsyth, Poly Prep Country Day School, USA

VIII. CITIZENSHIP EDUCATION IN ASIA AND THE PACIFIC

45. The Schooling Experience of Rural-to-Urban Migrant Children in China

Xue Lan Rong, University of North Carolina at Chapel Hill, USA

46. Understanding Cultural Values by Observing Role Models in Different Cultures

Han Liu, Shippensburg University, USA

47. Modern Characteristics of the Conception of Moral Education in Ancient Chinese Colleges

Shujuan Pan, University of Georgia, USA

48. Race and Citizenship in Singapore Schools

Li-Ching Ho, National Institute of Education, Nanyang Technological University, Singapore

49. Case Study of School Citizenship Education in Ethnic Minority Area in China

Yali Zhao, Georgia State University, USA

50. **Shaping Citizens One Reader at a Time: New Zealand School Journal 1957-2007**
Carolyn O'Mahony, Oakland University, USA

51. **Fragile Superpower: Expedition to China**
Ronald Helms, Wright State University

VIII. SOCIAL EDUCATION CURRICULUM

52. **A Story of an Attempt to Propose the Idea of Introducing an Integrated Social Studies Curriculum to the Israeli Middle School System**
Nir Ressissi, Oranim Academic College for Teacher Education, Israel

53. **Podcasting in Social Studies: Lessons Learned from A Scottish Secondary School and with American Students in a Study Abroad Course**
Suzanne A. Gulledge, University of North Carolina at Chapel Hill, USA

54. **Preparing Students for Democratic Citizenship: An Analysis of the Citizenship Education Curriculum for Nigerian Schools**
Mohammed K. Farouk, Florida International University, USA

55. **Bringing the World into the Social Studies Curriculum: A Case Study of Brining Korea into the U.S. History, World History and Government Curriculum**
Sung Choon Park, University of Arkansas, USA

56. **Infusing a Global Perspective into the Social Studies Curriculum: Suggestions and Strategies**
Denise Ames, The Center for Global Awareness, USA

57. **A Survey of Indiana Secondary School Teachers' Instructional Practices Related to Teaching About the Democratic People's Republic of Korea(DPRK)**
Masato Ogawa & Michael Tulley, Indiana University Kokomo, USA

58. **Teacher Education in Primary Social Studies – Is It Time for Specialization?**
Ee Moi Kho, Min Fui Chee, National Institute of Education, Nanyang Technological University, Singapor

IX. SOCIAL EDUCATION PEDAGOGY

59. **Solutions by Committee**
Barbara Jeanne Herrick, Hawkeye Community College, USA

60. **Aya Sophya and the Blue Mosque: Continuity and Change**
Timothy Harig, Kirkwood High School, USA

61. **Teachers' Perspectives on Developing Literacy Skills in Social Studies**
Tuba Cengelci, Ruhan Karadag, Anadolu University, Turkey
62. **Chinese Immigration: Trouble at Home or Lure of Gold Mountain?**
Diane Hembacher, Lisa Hutton, California State University, USA
63. **Microlending in the Classroom**
Kathleen McCabe, Mountain Lakes High School, USA
64. **Developing Tools for Historical Understanding**
Craig Harding, Calgary Board of Education; Carla Peck, University of Alberta, Canada
65. **Using Biographies for Young Learners to Teach Multiple Perspectives**
Hani Morgan, University of Southern Mississippi, USA

X. IMAGINATION IN SOCIAL EDUCATION

66. **Drawing Lines in the Snow - Stories of an Arctic Border**
John Stewart, Department of Education Culture and Employment, Canada
67. **Developing International Understanding in Young Children: The Soup Company Storypath**
Margit E. McGuire, Seattle University, USA; Bronwyn Cole, University of Western Sydney, Australia
68. **Silk Road Diaspora: Teacher Created Electronic Units on Immigrants to Queens, New York**
Beverly (Lee) Milner Bisland, Queens College, CUNY, USA
69. **Using TIME Magazine Cover Images to Teach How the United States Perceive China in Post-Cold Era (1990 to Current)**
Lin Lin, SUNY at Cortland, USA
70. **Let's Burst Our Bubble**
Rita Cochrane, David Lipscomb Middle School, USA
71. **Using Graphic Non-fiction to Find Multiple Perspectives on Contemporary Topics**
J. Spencer Clark, Indiana University, USA
72. **A Study Unit of Mesopotamian Life through the Works of Art and the Written Document**
Taraneh Sabouri, LaGuardia Community College, USA

XI. TEACHING GLOBAL CITIZENSHIP THROUGH HISTORY

73. **Be Modern - Become Global while teaching US History**
Ann Ackerman, Rivier College, USA
74. **Putting Faces on History of Hiroshima/Nagasaki: Peace Element in Global Education**
Misato Yamaguchi , The Ohio State University; Yoriko Hashizaki, Kobe Universtiy, USA
75. **“Knowing of the Land”: The Civic Aspects of Teaching History and Geography in Israel**
Aviv Cohen, Teachers College Columbia University, USA
76. **The Past is Prologue: History of World History Instruction**
B. Justin Reich, Harvard University, USA
77. **Analysis of Historical Events Presented in Taiwan’s Fifth-Grade Social Studies Textbooks**
Hsueh-Chun Chang, Taichung University, Taiwan
78. **Teaching Comparative Women's History: Gender, Social Responsibility, and Citizenship**
Rachel Finley-Bowman, Elizabethtown College, USA